



1320 Martin Luther King, Jr. Drive Jackson, MI 49203

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Francis Street Primary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the school office for assistance.

The AER is currently available for you to review electronically by visiting the following website: www.francisstreetprimary.com, or you may review a copy in the main office at Francis Street Primary School located at 1320 Martin Luther King Jr. Drive, Jackson.

Francis Street Primary School's District school data can be accessed by visiting the following website:

<https://www.mischooldata.org/district-entity-view-page/?LocationCode=38904>

For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming school subgroups. A comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Francis Street Primary, has not been given one of these labels.

Key challenges in the 2021-2022 school year included continued obstacles of the COVID-19 pandemic, and navigating the barriers it presented. This created significant challenges in regards to student and staff attendance due to Covid-19 exposures and diagnosis. Obstacles also included, although minimal during the current school year, shutdowns of the school due to the Covid-19 pandemic when multiple students/staff were either infected with, or exposed to the virus. In

response to this, the school staff conducted constant student data reviews primarily from NWEA testing and literacy level assessments in order to make sound instructional decisions and best meet the educational needs of our students moving forward. Staff also identified students who may be struggling academically and provided additional support by meeting with small groups or one-on-one.

Francis Street Primary was also faced with issues related to the national certified teacher and substitute teacher shortage. The school met this challenge by hiring 1 individual who holds a bachelor's degree in a non-education field (emergency certified) to long-term substitute in a classroom when a teacher was on short-term medical disability.

Lastly, the school's lead administrator became gravely ill with a life-threatening medical condition that kept him hospitalized for over a month. During this time the school's CEO and program coordinator stepped in to manage the day-to-day operation of the school during the lead administrator's absence. The CEO and program director was able to be in constant communication with the school administrator during this time as well by phone and by Face-Time calls.

State law requires that we also report additional information. The required information is listed below:

1. The process for assigning pupils to the school at Francis Street Primary is open to all Michigan residents. All Francis Street Primary families are invited to re-enroll for the upcoming school year in the appropriate grade offered. An enrollment priority is granted to siblings of students currently enrolled at Francis Street Primary.

During the re-enrollment period, parents and legal guardians receive an *Intent to Return* form to confirm re-enrollment prior to the commencement of the application and open enrollment period.

During the open enrollment period, parents and legal guardians are invited to enroll new students to Francis Street Primary in Kindergarten through 4th grade. For the 2021-2022 school year, Francis Street Primary school offered Kindergarten - 5th grade. New families are invited to enroll students anytime after the re-enrollment period is complete. Per the school's policy, classroom size is limited to 20 students.

If applications received for any grade during the open enrollment period do not exceed the number of offered seats, then all applicants within that grade level are accepted. An official waiting list is created once the 20 student classroom limit is met within any particular classroom. Parents and guardians are contacted in the order in which the applications are received if seats become available.

Applications can be submitted to the school:

Francis Street Primary School
1320 Martin Luther King Jr. Drive
Jackson, MI 49203

Or online at www.francisstreetprimary.com under the enrollment tab.

2. Francis Street Primary completed year four in 2021-2022 of our three to five year School Improvement Plan (SIP) and are working diligently to achieve all of Francis Street Primary SIP goals. Our School Improvement Plan is a working document intended to meet the ever changing needs of students. The School Improvement Plan is used as, and will continue as such, as a framework that reflects our curricular expectations and instructional practices.
Data analysis for students also includes MAP/NWEA assessments three times a year for all grades, along with a review of the assessment data after each testing cycle in order to determine instructional interventions for individual students. M-Step assessment is required for all 3rd-5th grade students and is administered in the spring.
3. Currently, we do not provide a “specialized” school at our level, as we provide a positive and appropriate learning environment for all of our students which includes a conventional K-5 Charter School Program.
4. A copy of the Francis Street Primary school’s core curriculum can be found at www.francisstreetprimary.com. There are no variances from the state curriculum model.
5. Francis Street Primary School administers the NWEA Measure of Academic Progress (MAP) test three times a year in Reading and Math for all grades. The aggregate student achievement results by grade level for 2021-2022 school year are:

MATH

Grade	2021-2022 Fall Mean RIT	Norm Fall RIT	2021-2022 Spring Mean RIT	Norm Spring RIT	Areas of Concern/Strength
K	137	140	148	157	C:Operations and Algebraic Thinking S:Numbers and Operations
1	154	160	166	176	C:Numbers and Operations S:Data and Measurement
2	153	175	164	189	C:Numbers and

					Operations S:Geometry
3	173	188	186	201	C:Measurement and Data S:Geometry
4	175	200	176	211	C:Operations and Algebraic Thinking S:Number and Operations, Measurement and Data, Geometry
5	181	209	190	219	C:Geometry S:Measurement and Data

READING

Grade	2021-2022 Fall Mean RIT	Norm Fall RIT	2021-2022 Spring Mean RIT	Norm Spring RIT	Areas of Concern/Strength
K	135	137	145	153	C:Foundational Skills S:Literature and Informational
1	146	156	159	171	C:Foundational Skills S:Literature and Informational
2	152	172	164	186	C:Foundational Skills S:Language and Writing
3	168	187	185	197	C:Language and Writing S:Foundational Skills
4	174	197	170	205	C:Language and Writing S: Literature and Informational
5	175	204	188	211	C:Literacy Text S:Vocabulary

6. The aggregate student achievement results by grade level for 2020-2021 school year are:

MATH

Grade	2020-2021 Fall Mean RIT	Norm Fall RIT	2020-2021 Spring Mean RIT	Norm Winter RIT	Areas of Concern/Strength
K	126	139	147	157	C:Operations and Algebraic Thinking S:Numbers and Operations
1	172	160	156	176	C:Numbers and Operations S:Data and Measurement
2	159	175	160	189	C:Numbers and Operations S:Geometry
3	171	188	173	201	C:Measurement and Data S:Geometry
4	177	200	188	211	C:Operations and Algebraic Thinking S:Number and Operations, Measurement and Data, Geometry

READING

Grade	2020-2021 Fall Mean RIT	Norm Fall RIT	2020-2021 Spring Mean RIT	Norm Spring RIT	Areas of Concern/Strength
K	134	136	144	153	C: Foundational Skills S: Literature and Informational
1	145	155	149	171	C: Foundational Skills S: Literature and Informational
2	151	172	158	187	C: Foundational Skills S: Language and Writing
3	177	188	175	197	C: Language and Writing S: Foundational Skills
4	156	197	184	205	C: Language and Writing S: Literature and Informational

7. The aggregate student achievement results by grade level for 2019-2020 school year are:

MATH

Grade	2019-2020 Fall Mean RIT	Norm Fall RIT	2019-2020 Winter * Mean RIT	Norm Winter RIT	Areas of Concern/Strength
K	134	142	138	150	C: Operations and Algebraic Thinking S: Numbers and Operations
1	148	162	151	170	C: Numbers and Operations S: Data and Measurement
2	169	177	173	184	C: Numbers and Operations S: Geometry
3	181	190	184	196	C: Measurement and Data S: Geometry

READING

Grade	2019-2020 Fall Mean RIT	Norm Fall RIT	2019-2020 Winter * Mean RIT	Norm Winter RIT	Areas of Concern/Strength
K	137	139	142	146	C: Foundational Skills S: Literature and Informational
1	148	158	151	166	C: Foundational Skills S: Literature and Informational
2	167	174	172	181	C: Foundational Skills S: Language and Writing
3	180	188	179	194	C: Language and Writing S: Foundational Skills

Francis Street Primary School administers the M-Step Assessment in the spring for grade 3, 4 and 5 in Language Arts. The aggregate student achievement results by grade level for 2021-2022 school year are:

Grade	Number of Students Tested	Meets Benchmark Requirements	Read by Grade 3 Law RETENTIONS
3	10	10	0 students
4	4	4	N/A
5	6	6	N/A

Francis Street Primary School administers the M-Step Assessment in the spring for grade 3 and 4 in Language Arts. Below is aggregate student achievement results by grade level for 2020-2021.

Grade	Number of Students Tested	Meets Benchmark Requirements	Read by Grade 3 Law RETENTIONS
3	10 students	8 students	2 students
4	9 students	9 students	0

Francis Street Primary School administers the M-Step Assessment in the spring for grade 3 in Language Arts. There is no aggregate student achievement results by grade level for 2019-2020 due to the Covid-19 Pandemic.

8. During the 2021-2022 school year, 95% of our students were represented by one or both parents/guardians during our Parent/Teacher Conference opportunities. This includes participation of Parents/Guardians during the Covid-19 pandemic guidelines, in which all parents were contacted by their method of choice (phone, Zoom, or in-person). The percentage of our students represented by one or both parents/guardians during Parent/Teacher Conference opportunities for the 2020-2021 school year was 90%.

We are extremely proud of our students, families, and staff here at Francis Street Primary. We are fortunate to have such a committed group of people working collaboratively, including teachers, support staff, administration, and school families, to ensure that all of our children experience a positive, kind, welcoming, and safe learning environment. The staff at Francis Street Primary stepped up and worked as a team, collaborating together and supporting one another, especially during times of unexpected illnesses and substitute teacher shortages. This school community should be proud of what has been achieved together and celebrate small steps and great accomplishments. Together we have built a learning community that respects each other and is kind to one another. We look forward to our future years and can be proud of our past. Francis Street Primary school is a great place to learn and one we all deserve to be proud of.

Thank you for your support and commitment to Francis Street Primary!

Sincerely,

Mark Demeuse – Principal

Donald Tassie - CEO